

## 5-10-Minute Math Introductions or Conclusions for the Day

<p><u>Prove or Disprove</u>- True-and-false statements through journal writing, like True or False? <math>2/3</math> is more than <math>3/4</math>.</p>	<p><u>I Have, Who Has?</u> In Small Groups</p>
<p><u>Four Strikes and You're Out</u>- <a href="http://www.mathsolutions.com/documents/WinWin_MathGames.pdf">http://www.mathsolutions.com/documents/WinWin_MathGames.pdf</a></p> <p>__ __ + __ __ = __ __ __ (Example)</p>	<p><u>Broken Calculator</u>- Get to a certain number, but specific keys are "broken".</p>
<p><u>Calling Numbers</u>- 2-by 3 array (2- by 2- for multiplication)</p> <p>Call numbers from number cards. Students place the numbers anywhere. Then have a contest- add the number, subtract the number, or multiply the number.</p>	<p><u>Target 300</u>- Six rolls to get to as close to 300 as possible- <a href="http://www.mathsolutions.com/documents/WinWin_MathGames.pdf">http://www.mathsolutions.com/documents/WinWin_MathGames.pdf</a></p>