

Schedule-

9:15-9:30- Writing mini-lessons with mentor texts/skill focus

9:30- 10:00- Individual Writing Practice/Conferencing

10:00-10:10- Reading Mini-Lesson

10:10-10:30- Center #1 (Reading-Based)

10:30-10:50- Center #2 (Writing-Based)

10:50-11:20- Silent Reading (Daily) or a read-aloud, depending.

11:20-11:50- Treasures Whole Group Lessons (Reading skill and selection testing on Fridays)

- Mondays- Introduce the new text and vocabulary- students do not complete written work on these days.
- Tuesdays- Check comprehension and vocabulary
- Wednesdays- Use literature and resources to make connections- the whole 20 minutes is a mini-lesson- this is a discussion-based time.
- Thursdays- TFK Lessons/Literature Circles/Extra Skill Lessons
- Fridays- Assess learning.

Reading Centers:

- Teacher Center
- Making Connections (Mentor Texts)
- Some sort of test prep or skill review. This center is group-specific. Skill games are within this center every once in a while.
- Vocabulary Expansion (Includes steno books)
- Technology (FCAT Explorer, designated websites)

Writing Centers:

- Alternates every week- Writing from Manipulatives/Pictures/Mentor Texts // Newspapers (E-Edition) and Magazines (Basket)
- Collaboration (ex. Literature Circles)
- Journaling from Reading Texts (TIME for Kids)
- Collecting entries/script writing/technology creating on laptops (informational PowerPoints, movies, songs on Audacity)
- Teacher Center/Group Conferencing